**2024 ALT-2040 Fund
Open Educational Resources (OER) Focus Stream**

*THIS TEMPLATE IS FOR DEVELOPMENT PURPOSES ONLY. ALL PROPOSALS MUST BE SUBMITTED ONLINE BY* ***3:00 PM, February 29, 2024***

*Please read all criteria and application instructions at*[***alt-2040.ok.ubc.ca***](http://alt-2040.ok.ubc.ca/)***.*** *Applications should be written in language that is understandable to a non-specialist. Note this is a template only; the application must be submitted online. The online application system is* ***plain text****.*

# BASIC PROJECT INFORMATION AND APPROVAL

### Project title

*Use sentence case.* ***[200 characters max.]***

|  |
| --- |
|  |

### Lead applicant

*For administrative purposes, there must be one Lead Applicant only; they should be either a full-time, continuing UBCO faculty member (includes Librarians) or a full-time UBCO lecturer with an appointment that remains active through the project length. Include Name, Title, Primary email address, Department/school/Unit.*

|  |
| --- |
|  |

### Co-applicants (if applicable)

*Please indicate all other applicants’ name as well as corresponding title(s), affiliation(s), and email, separated by commas (e.g. Jane Doe, Associate Professor, Nursing, FHSD, jane.doe@ubc.ca).*

|  |
| --- |
|  |

### Other team members (if applicable)

*Please indicate all other team members’ names as well as corresponding title(s), affiliation(s), and email, separated by commas (e.g. Jane Doe, Associate Professor, Nursing, FHSD, jane.doe@ubc.ca).*

|  |
| --- |
|  |

### Expertise

*Please describe the expertise of the applicant(s) in relation to this project. [250 words max.]*

|  |
| --- |
|  |

### Department head approval

*The Department/Unit Head, Director, Associate Chief Librarian or equivalent of* ***all*** *of the applicants have been consulted on the nature of the project, are aware of potential resource commitments, and have agreed to support the project. Please upload letter(s) in the* ***Exhibits, Approvals, Support and Resource Commitment Letters*** *task of the application (after the application text is entered).*

**[ ]**  Yes (required)

### Funding request

*Total funding requested (up to $10,000).*

|  |
| --- |
| $ |

### Faculty / Library approval

*A letter/email of approval from the relevant Dean or Designate and/or UBC Okanagan’s Chief Librarian (as appropriate) is included in this application. Please upload letter in the* ***Exhibits, Approvals, Support and Resource Commitment Letters*** *task.*

**[ ]**  Yes

# PROJECT OVERVIEW

### Project summary

*Please summarize, in a manner that is accessible to individuals from diverse disciplinary backgrounds, what you propose to do (i.e. project outcomes and deliverables), why it is innovative and how the project will transform UBC Okanagan students’ learning experience in a meaningful way.* ***If your proposal is successful, this summary may be publicized on the UBC Okanagan website***. ***[250 words max.]***

|  |
| --- |
|  |

### Strategic alignment

*Explain how your proposed project advances the* [*transformative learning*](https://strategicplan.ubc.ca/transformative-learning/) *strategies of Shaping the Next Century and UBC Okanagan teaching and learning priorities and plans expressed in aligned plans and reports (e.g.* [*Outlook 2040*](https://okmain.cms.ok.ubc.ca/wp-content/uploads/sites/26/2019/02/UBCO-Outlook-2040.pdf)*,* [*Indigenous Strategic Plan*](https://isp.ubc.ca/)*,* [*Declaration of Truth and Reconciliation Commitments*](https://ok.ubc.ca/about/indigenous-engagement/)*,* [*Inclusion Action Plan*](https://equity.ubc.ca/about/inclusion-action-plan/)*,* [*Climate Emergency Task Force Report*](https://bm-climate-emergency-2021-sandbox.sites.olt.ubc.ca/files/2022/08/CETF_Report.pdf) *and* [*UBC’s Anti-Racism and Inclusive Excellence*](https://antiracism.ubc.ca/) *initiatives).* ***[150 words max.]***

|  |
| --- |
|  |

### Alignment with priority focus areas

*Identify the ALT-2040 Fund priority focus area(s) most relevant to your project (maximum 3).*

* Strengthen and expand Indigenous-focused curricula in existing courses and programs and/or strengthen instructors’ competence with incorporating Indigenous knowledge and ways of knowing in their teaching.
* Transform curricula by incorporating equitable and anti-racist teaching and pedagogies that promote locally and globally relevant and responsive ways of learning, knowing, and translating knowledge.
* Expand educational opportunities that encourage students' active engagement with the climate emergency by enhancing climate change content and learning activities in one or more existing courses.
* Redesign a course for delivery in an online, hybrid or multi-access format to introduce innovative teaching and learning practices and leverage [Universal Design for Learning](https://udlguidelines.cast.org/) principles.
* Create and/or incorporate OER to make education more affordable and accessible to students. Priority will be given to projects which implement OER into multi-section courses or multiple courses.
* Recognize disciplinary skills or competency acquisition in one or more courses through the creation of non-credit credentials or digital badges that may be laddered into a non-credit, proficiency-based credential.
* Co-develop curricula with external partners (community, industry, etc.) and offer credit or proficiency-based non-credit opportunities accessible to both UBC students and external learners (may be delivered separately).
* Innovate courses by experimenting with novel knowledge translation techniques to produce new or adapt existing educational materials and resources for use in the unique learning environments available through Constellation.
* Other (explain below)

### Explanation of priority focus areas

*Explain how your project aligns with the focus area(s) you identified above.* ***[250 words max.]***

|  |
| --- |
|  |

# PROJECT DETAILS

### Project rationale and objectives

*Please clearly state the project’s rationale and overall objectives. These objectives should align with your outcomes and serve as the basis for your evaluation approach.* ***[250 words max.]***

|  |
| --- |
|  |

### Expected project outcomes and deliverables

*List or describe the project’s intended tangible outcomes and deliverables (e.g. courses created or revised, assessments created). Identify any new or changed teaching or learning approaches and/or practices as outcomes as appropriate.* ***[250 words max.]***

|  |
| --- |
|  |

### Related projects

*Please identify any relationships that the proposed project has with current or proposed projects (ALT-2040 or other UBC Okanagan or university-wide teaching and learning grants), curriculum renewal efforts and/or quality assurance initiatives. Ensure that you explain how this 2023 ALT-2040 Fund proposed OER stream project’s objectives and outcomes are unique.* ***[250 words max.]***

|  |
| --- |
|  |

### Project timeline and work plan

*Provide a clear work plan for how you will achieve the stated objectives of the project. Please include a clear work plan that identifies major milestones, e.g. when you will initiate project development, when you will implement the project, and when you will evaluate whether your project’s intended goals have been achieved.* ***[500 words max].***

|  |
| --- |
|  |

### Inclusion considerations

*Please explain how the project uses systematic approaches to address the needs of diverse learners and enhance equity, diversity, inclusion and accessibility. Please note: All OER projects must follow the guidelines in the* [*OER Accessibility Toolkit*](https://open.ubc.ca/access/toolkits-access/oer-accessibility-toolkit/)*. [****250 words max.]***

|  |
| --- |
|  |

### Student involvement

*Please explain how students were consulted in the preparation of the proposal, and how they will be involved in the development and implementation of the project.* ***[250 words max.]***

|  |
| --- |
|  |

### Subject area

*Please succinctly state the project's overall subject area (e.g. Calculus, Forestry, Philosophy, Urban Design, etc.).*

|  |
| --- |
|  |

### Existing OER in this subject area

*If your project intends to create new open resources, please provide a rationale for why you are creating new resources rather than modifying or adapting existing recourses. The UBC Okanagan Library can assist in finding relevant OER content. Please email donna.langille@ubc.ca to book a consultation*.

|  |
| --- |
|  |

### OER format

*What type of OER will be the output of this project (e.g. Textbook, Multimedia, Problem bank, etc.)?*

☐ Open textbook

☐ Multimedia resources

☐ Course modules

☐ Quiz questions/Problem bank

☐ Web resources

☐ Video

☐ Other:

|  |
| --- |
| *(Please specify)* |

# PROJECT BENEFITS AND IMPACT

### UBC course impacts

*In which UBC Okanagan courses and sections will the OER be used (e.g. PSYO 200, MATH 100, etc.)?*

|  |
| --- |
|  |

### Cost savings

*Will you be using the resources funded by this project to replace a paid textbook, online access code, etc.?*

☐ Yes

☐ No

*What is the title(s) and approximate cost(s), in Canadian dollars, of the resource(s) being replaced?*

|  |
| --- |
|  |

*Will students be required to buy or purchase access to any other learning materials in the primary course where this project will be implemented?*

☐ No, all student costs for required learning resources will eliminated

☐ Yes, there will be additional costs for required learning materials (e.g. students have to pay for lab software, access codes for homework systems, etc.). Please describe:

|  |
| --- |
|  |

### Sustainability plan

*For how long will the materials be useful? How will you maintain, update, or improve the materials over time beyond the funding period of the project?* ***[250 words max.]***

|  |
| --- |
|  |

### Project evaluation

*Describe your evaluation strategy or process and outline any key indicators that will be used to determine the project’s success/performance. What outcome-based criteria will be used to measure success? What data (quantitative and/or qualitative) will you collect to evaluate the project’s impact, and how will you use these data?* ***[250 words max.]***

|  |
| --- |
|  |

# BUDGET (FUNDING AND RESOURCES)

**Budget rationale**

*Provide a succinct rationale for the budget you have outlined in the required Budget Spreadsheet. Your explanation should complement (not repeat) the rationale provided for the items that you have included in the spreadsheet. As appropriate, identify the relevant support and/or resource commitment letters.* ***[250 words max.****]*

|  |
| --- |
|  |

### Project budget spreadsheet

*Please use and upload the Excel template provided on the website.*